

101 innovations in scholarly communication Open Science: How You Can Make It Work

Bianca Kramer & Jeroen Bosman, Utrecht University Library Copenhagen Business School, October 25, 2018

available online at: https://tinyurl.com/OS-CBS



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@ieroenbosman

(except logos)



101 innovations in scholarly communication: project overview & examples

Fields:

- Scholarly communication
- Tools for research
- Research practices
- Open Science
- Workflows

Activities:

- Exploration
- Research
- Supporting information
- Advocacy
- Workshops

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exploration



research

| store data in the most open format possible | executable, forkable publications, including text, code & data | cite OA versions of literature & provide data and code citations |
|--|--|--|
| acknowlegde contributor roles in a publication | translate resarch objects in world languages | publish preprints, encourage feedback/ open peer review |
| resea | arch pra | ctices |



tools database



workflows

| Open Science & | Fund & prepare | Access & search | Experiment & analyze |
|--|--|---|--|
| Open Access: Benefit from 14 Open Science suggestions for 7 phases of your research workflow | Manage your project openit, e.g. with Open Science Promework – oot is Think alevat research data managemeent work e.g. UU RDM pages | Ask authans, e.g. ska Research/Gote to Reason appensive can't get access to Offer your services to DAA gattforms, e.g. at Stackforchunge – stackaschange com Machine and Stackforchunge - | Share your code & scribts, e.g. by using situation and roporation – roperacions & T Share your methado/ protocols, e.g. on Protocols.or |
| | | | |
| Write and cite | Share & publish | Present & reach out | Measure & assess |
| Write and cite 7) Write and create collaboratively: e.g. with Google Drive – drive.google.com | Share & publish 5) Share preprints and archive your data, there are many options block 21v | Present & reach out 11) Share your posters ond presentation share, e.g. at Pgshare - Tiphere.com | Measure & assess 18) Claim your peer review reports, e.g. uurg publions.com |

advocacy



global survey



open science



workshops

Open Science: how you can make it work morning programme

- 9:00-9:15 Welcome
- 9:15-11:00 Session 1: Intro to Open Science
- 11:00-11:15 Coffee break
- 11:15-11:45 Talk: Open Science from a European policy perspective
- 11:45-12:00 Discussion
- 12:00-13:00 Lunch and networking at the Faculty Club

Open science: how to make it work afternoon programme

- 13:00-14:00 Session 2: Open Science in the full research workflow (in the Library Forum, with two guest flash presentations)
- 14:00-14:15 Coffee Break
- 14:15-15:45 Session 3: Open Science tools & practices
- 15:45-16:00 Wrapping up
- 16:00-17:00 Mingling and after work drinks @Café Nexus

Session 1: Intro to open science

Hvad kan du mest lide om forskning?

Open definition

The Open Definition

The **Open Definition** sets out principles that define "openness" in relation to **data and content**.

It makes **precise** the meaning of "open" in the terms **"open data"** and **"open content"** and thereby ensures **quality** and encourages **compatibility** between different pools of open material.

It can be summed up in the statement that:

"Open means **anyone** can **freely access**, **use**, **modify**, **and share** for **any purpose** (subject, at most, to requirements that preserve provenance and openness)."

Put most succinctly:

"Open data and content can be **freely used, modified, and shared** by **anyone** for **any purpose**"

THE OPEN DEFINITION IN YOUR LANGUAGE

لعربية | Беларуская | Български | Català | Czech | Dansk | Deutsch | Eesti | Eλληνικά | English | Español | Euskara | Suomi | Français | Galego | בירית | दिन्दी | Croatian | Magyar | Indonesian | Íslenska | Italiano | 日本語 | 러고려 | 한국어 | македонски јазик | नेपाली | Norsk (bokmål) | Polszczyzna | Português Brasileiro | Português | Русский | Shqip | Српски | Svenska | මහාරා | Тигксе | Українська | 简体中文 | 繁體中文

How can open science improve research ?

Why Open Science?

- Transparency, accountability
- Efficiency
- Reproducibility & verifiability
- Relevance & stakeholder involvement

Open Science is

Open to participation

- No barriers based on race, gender, income, status, language
- Involvement of societal partners in research priority setting
- Evaluations
 that include societal relevance
- o Citizen science

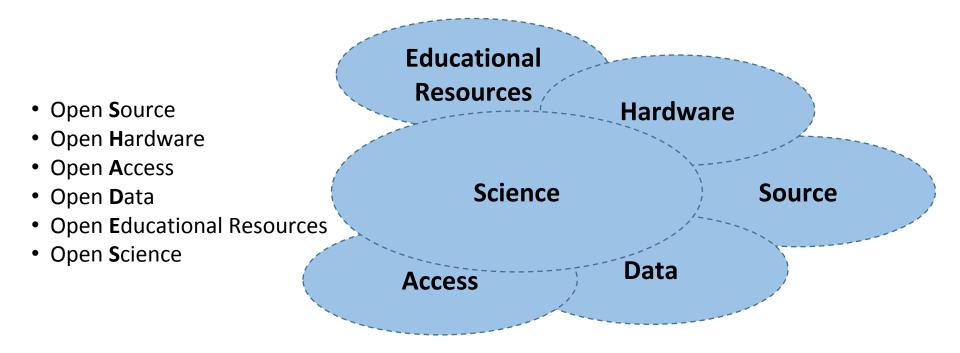
Open to (re)use

- Open Access, for people and machines, to:
 - Proposals and applications
 - Data
 - Code
 - Preprints, working papers
 - Papers and books
 - Reviews and comments
 - Posters and presentations
- Open, non-proprietary standards
- o Open licences
- Full documentation of process

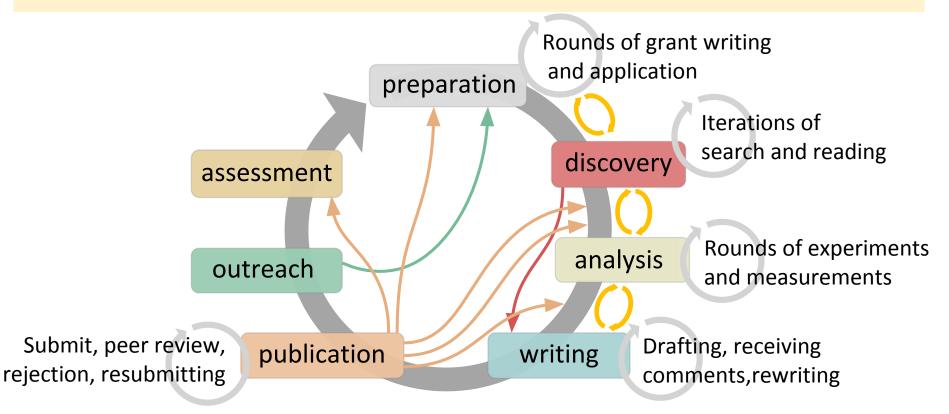
Open to the world

- Translations
- Plain language explanations
- Outreach beyond academia
- Open to questions from outside academia
- Curation and annotation of non-scholarly information
- Participation in public debate

Open Science – 6 shades of open



A model of the research workflow



A model of the research workflow

| | Preparation: • Define & crow research prior | ities | laborations |
|-------|---|----------|--|
| | Assassment | contract | Discovery: |
| | Comment / peer review | contract | Search literature / data / code / |
| | Determine impact of research | | Get access |
| | output | | Get alerts / recommendations |
| Outre | Determine impact of researchers ach: | | Read / viour Ar Analysis: |
| • Arc | hive/share posters hive/share presentations | | Collect / mine / extract data / experiment |
| | l about research outside academia | | Share protocols / notebooks / workflows |
| • Res | search eu plicattien/networks | | riting: |
| | Archive / share publications | | Write / code |
| | Archive / share data & code | | Visualize |
| | Select journal to submit to | • | Cite |
| | Publish | • | Translate |

Assessment:

- Comment / peer review
- Determine impact of research output
- Determine impact of researchers

Preparation:

- Define & crowdsource research priorities
- Organize project, team, collaborations
- Get funding / contract

Discovery:

- Search literature / data / code / ...
- Get access
- Get alerts / recommendations
- Read / view

• Collect, mine, extract data / experiment

Share protocols / notebooks / workflows

Annotate

Outreach:

- Archive/share posters
- Archive/share presentations
- Tell about research outside academia
- Researcher profiles/networks

Publication:

- Archive / share publications
- Archive / share data & code
- Select journal to submit to
- Publish

Writing:

• Write / code

Analysis:

Analyze

- Visualize
- Cite
- Translate

You can make your workflow more open by ...

assessment outreach publication writing analysis

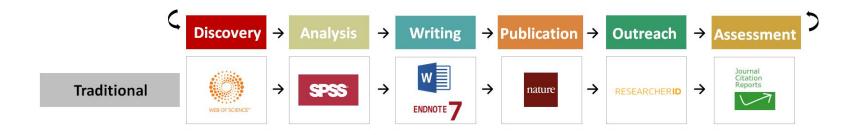
adding alternative evaluation, e.g. with altmetrics communicating through social media, e.g. Twitter sharing posters & presentations, e.g. at FigShare using open licenses, e.g. CC0 or CC-BY publishing open access, 'green' or 'gold' using open peer review, e.g. at journals or PubPeer sharing preprints, e.g. at OSF, arXiv or bioRxiv using actionable formats, e.g. with Jupyter or CoCalc open XML-drafting, e.g. at Overleaf or Authorea sharing protocols & workfl., e.g. at Protocols.io sharing notebooks, e.g. at OpenNotebookScience sharing code, e.g. at GitHub with GNU/MIT license sharing data, e.g. at Dryad, Zenodo or Dataverse pre-registering, e.g. at OSF or AsPredicted commenting openly, e.g. with Hypothes.is using shared reference libraries, e.g. with Zotero sharing (grant) proposals, e.g. at RIO

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DOI: <u>10.5281/zenodo.1147025</u>



Hypothetical research workflows



Hypothetical research workflows 'company suites'



Open science tools & platforms - criteria ?



open source ?



non-profit ?



open-licensed data ?



free (no cost) to use ?



stakeholder-governed ?

You can make your workflow more open by ...

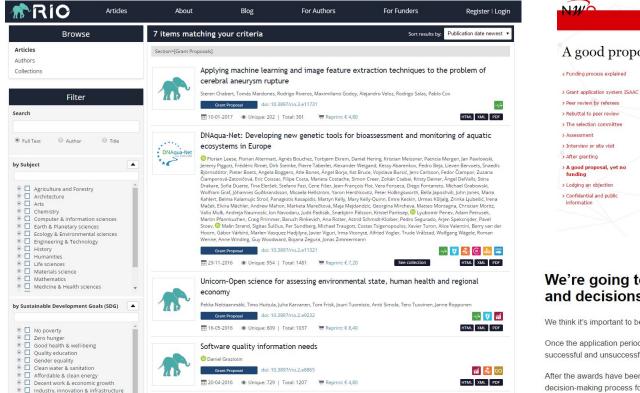
assessment outreach publication writing analysis

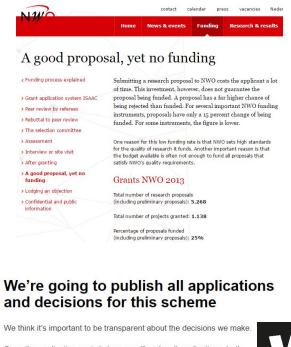
adding alternative evaluation, e.g. with altmetrics communicating through social media, e.g. Twitter sharing posters & presentations, e.g. at FigShare using open licenses, e.g. CC0 or CC-BY publishing open access, 'green' or 'gold' using open peer review, e.g. at journals or PubPeer sharing preprints, e.g. at OSF, arXiv or bioRxiv using actionable formats, e.g. with Jupyter or CoCalc open XML-drafting, e.g. at Overleaf or Authorea sharing protocols & workfl., e.g. at Protocols.io sharing notebooks, e.g. at OpenNotebookScience sharing code, e.g. at GitHub with GNU/MIT license sharing data, e.g. at Dryad, Zenodo or Dataverse pre-registering, e.g. at OSF or AsPredicted commenting openly, e.g. with Hypothes.is using shared reference libraries, e.g. with Zotero sharing (grant) proposals, e.g. at RIO

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DOI: <u>10.5281/zenodo.1147025</u>

sharing (grant) proposals, e.g. at RIO





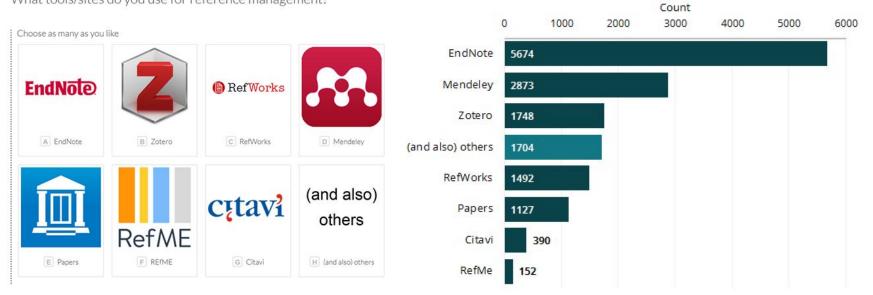
Once the application period closes, we'll make all applications, both successful and unsuccessful, available on our website.

After the awards have been made, we'll also publish a summary of our decision-making process for each application.

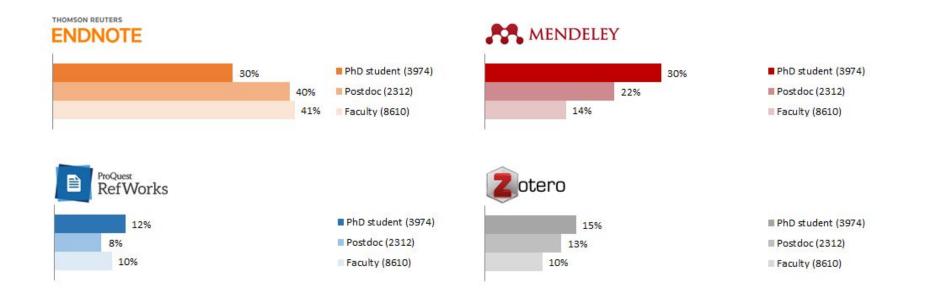


Reference management

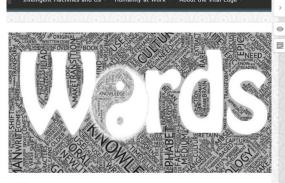
What tools/sites do you use for reference management?



Which reference management tool(s) should the library support?



commenting openly, e.g. with Hypothes.is

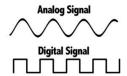


Words are the Bridge Between Digital and Analog Reality

Gideon Rosenblatt O April 17, 2017 Estimated Reading Time: 7 minutes
 Collective Intelligence, Collective Intelligence Spotlight, Featured Ø 483 Views



Language is a living thing. It evolves with us, bending to our experience like a second skin. Yet the flexibility of language comes with a polar opposite — let's call it precision. Flexibility and precision are *analog* and *digital* aspects of language. Its dance between these two poles is what makes language so powerful.



While the word "digital" has come to connote *electronic* in modern usage, its broader sense is best understood in contrast to "analog." Whereas analog is *continuous*, digital is *discontinuous*. Analog is a spectrum — a blend, a bridge, between this and that. Digital is on or off, black or white, and zero or one.

S Public *

Annotations 3 Page Notes

Teodora

Digital is on or off, black or white, and zero or one.

Unless it is quantum and there is a super position. It is this and that at the same time. Language and its meanders, now that I am rereading your article, Gideon, very much resemble this crazy (idea) that everything is everything.

5 5

13 hrs

Q 12 2 9 .

13 hrs

Teodora

Words can be ambiguous.

This ambiguity (and the surprising precision with which we very often manage to communicate our thoughts despite some barriers) is what keeps me up at night too. There's something lingering in my mind, I want to share: in Ancient Greek a word that meant deep, also meant high (think of It from the perspective of the ocean and being XXX meters deep (hink: 1))

5 \$

Teodora

Up to this point in the story our digital reality is perceptual and behavioral but not yet symbolic or intentional.

Reminds me of a presentation by Andrew Language is Infrastructure – IA Summit 2014) (https://goo.gl/z6TnFB).

5 5

Annotate with anyone, anywhere

Our mission is to bring a new layer to the web. Use Hypothesis to discuss, collaborate, organize your research, or take personal notes.





a

pre-registering, e.g. at OSF or AsPredicted

| CSFREGISTRIES The open registries network | | Is there a reproducibility crisis in science? | 0 4 |
|---|--------|---|-----|
| Search registrations | Search | | |
| 147.382 searchable registrations as of April 20, 2017 | | | |
| See an example | | - | |
| | | | |

Browse Recent Registrations See more

Local conditions explain variation in plant phenology within species Margaret Kosmala

The Role of Framing Effects, the Dark Triad and Empathy in Predicting Behavior in a One-shot Prisoner's Dilemma Paul Michael Deutchman, Jess Sullivan

Promoting School Belongingness and Academic Performance: A Multisite Effectiveness Trial of a Scalable Student Mindset Intervention Geoffrey Borman, Jon Baron

Is there a reproducibility crisis in science?

Nature asked 1,576 scientists this question as part of an online survey. Most agree that there is a crisis and over 70% said they'd tried and failed to reproduce another group's experiments.

Read more and delve into the survey data: 1.500 scientists lift the lid on reproducibility.

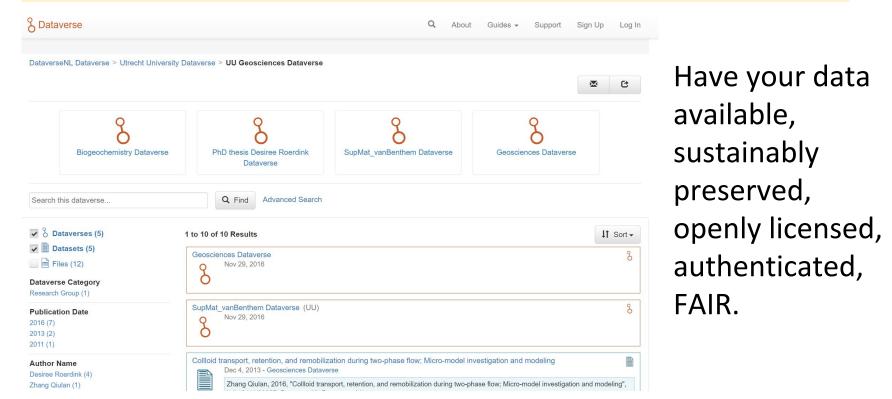
25 May 2016

Nature asked 1,576 scientists this question as part of an online survey. Most agree that there is a crisis and over 70% said they'd tried and failed to reproduce another group's experiments.

pre-registering, e.g. at OSF or AsPredicted

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| Study Information | - Study Information | | Manipulated |
| Title | Title | | |
| Authors | | | Indices |
| Research Questions | Provide the working title of your study. It is helpful if this is the same title that you submit for publication of your final manu | script, but it is not a requirement. | |
| Hypotheses | Promoting School Belongingness and Academic Performance: A Multisite Effectiveness Trial of a Scalad | ole Student Mindset Intervention | Design Plan |
| Sampling Plan | | | Study type |
| Existing Data | Authors | | Blinding |
| Explanation | The author who submits the preregistration is the recipient of the award money and must also be an author of the publishe | rd manuscript. Additional authors may be added or removed at any time. | Study design |
| Data collection procedures | Geoffrey Borman, Jon Baron | | Randomization |
| Sample size | | | Randomization |
| Sample size rationale | | | Analysis Plan |
| Stopping rule | Research Questions | | Analysis Flan |
| Variables | Please list each research question included in this study. | | Statistical models |
| Manipulated | Though undergoing any transition from the familiar to the unknown may cause the experience of belo perceive the surrounding environment as potentially threatening, the middle-school transition, more s | | Transformations |
| Measured | students. In the context of such changes, a variety of indicators of academic performance, including g students. To mitigate belonging uncertainty and improve students' academic outcomes, we will admir | rade point average, tend to decline during middle school for all | Follow-up analyse |
| Indices | minute in-class reading and writing exercises that ask beginning middle-school students to consider an feel belonging uncertainty. The control exercise includes the same amount of reading and writing but a descent of the same amount of the | asks students to write about neutral middle-school experiences | Inference criteria |
| Design Plan | that are not related to belonging uncertainty. Including dealing with a loud lunchroom and learning ab socially and psychologically and may realize improved academic outcomes. | out politics. After participation, treatment students may benefit | Data exclusion |
| Study type | | | C |
| Blinding | Hypotheses | | Missing data |
| Study design | For each of the research questions listed in the previous section, provide one or multiple specific and testable hypotheses. | Please state if the hypotheses are directional or non-directional. If directional, | Exploratory analy |

sharing data, e.g. at Zenodo, Dryad, Dataverse

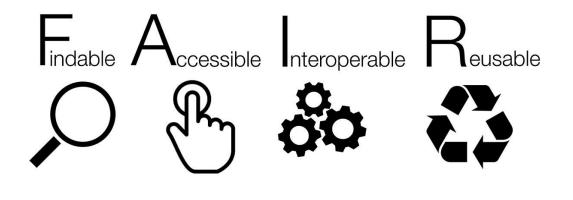


sharing data, e.g. at Zenodo, Dryad, Dataverse

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| DRYAD | About For researchers For organizations | Contact us Log in Sign up | ava |
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| Kühn T, Helia | | How and why? | 5U3 |
| Date Publishe | d: June 13, 2017 | Or earth for date | |
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sharing data, e.g. at Zenodo, Dryad, Dataverse



Have your data available, sustainably preserved, openly licensed, citable authenticated, FAIR.

Searching for data to (re)use

ataSearch

- General search engine
- Numerical search engine ZANRAN
- Research data sets search engine
 DataCite
- Find a specialised archive first
- Use specific neuroscience sites NIF
- Search via papers G

save time generating own data, reduce use of human & animal subjects, add to robustness of findings, boost efficiency at system level

sharing code e.g. at GitHub with MIT or GNU license

| \mathbf{O} | This repository | / Search | | Pull requests | Issues | Gist | | | | | ¢ | +- | - 😥 |
|--------------------|--------------------|-------------|--------------|---------------|--------|------------|--------|-----------|---|--------|---|--------|-----|
| | -Hydro / PC | R-GLOBWB_I | model | | | | | ⊙ Watch ▼ | 3 | 🛨 Star | 9 | 8 Fork | 9 |
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PCR-GLOBWB (PCRaster Global Water Balance) is a large-scale hydrological model intended for global to regional studies and developed at the Department of Physical Geography, Utrecht University (Netherlands). Contact: Edwin Sutanudjaja (E.H.Sutanudjaja@uu.nl).

| 🕞 3,987 commits | ဖို 1 branch | ♥ 2 releases | 2 contributors | | | វ រ្នំ ដ GPL-3.0 |
|--|----------------------------------|---------------------------------|-----------------|--------------|------------|-------------------------|
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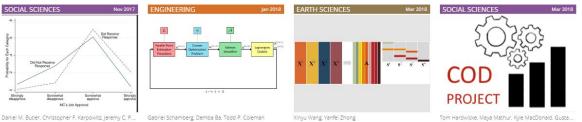
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Search keyword, research field, title, author, DOI, etc.



Spatial Group Sparsity

Regularized Nonnegative

Matrix Factorization for...

In recent years, blind source separation (BSS) has

received much attention in the hyperspectral unmixing...

IEEE Transactions on Geoscience and Remot..., 2017

Data availability, reusability, and analytic reproducibility: Evaluating the impact of a...

Access to research data is a critical feature of an efficient, progressive, and ultimately self-correcting benefits of data sharing are realized in practice is...

Who Gets the Credit? Legislative Responsiveness and Evaluations of...

This article considers the hypothesis that the positive actions taken by members of Congress (MC) influence..

Political Science Research and Methods, 2016

A Modularized Efficient Framework for Non-Markov **Time Series Estimation**

-

This capsule provides a Python implementation of our ADMM framework for obtaining a maximum.

IEEE Transactions on Signal Processing, 2018

sharing notebooks e.g. at ONSNetwork or OSF

Computing - Oly BGI GBS Reproducibility; fail?

OK, so things have improved since <u>the last attempt at getting this BGI script to run</u> and demultiplex the raw data.

I played around with the index.lst file format (based on the error I received last time, it seemed like a good possibility that the file formatting was incorrect) and actually got the script to run to completion! Granted, it took over 16hrs (!!), but it completed!

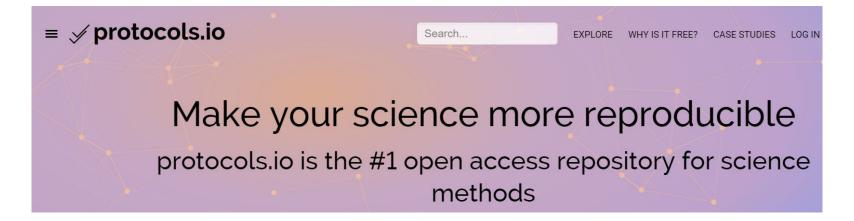
See the Jupyter notebook link below.

Results:

Well, although the script finished and kicked out all the demultiplexed FASTQ files, the contents of the FASTQ files don't match (the read counts differ between these results and the BGI files) the original set of demultiplexed files. I'm not entirely sure if this is to be expected or not, since the script allows for a single nucleotide mismatch when demultiplexing. Is it possible that the mismatch could be interpreted slightly differently each time this is run? I'm not certain.

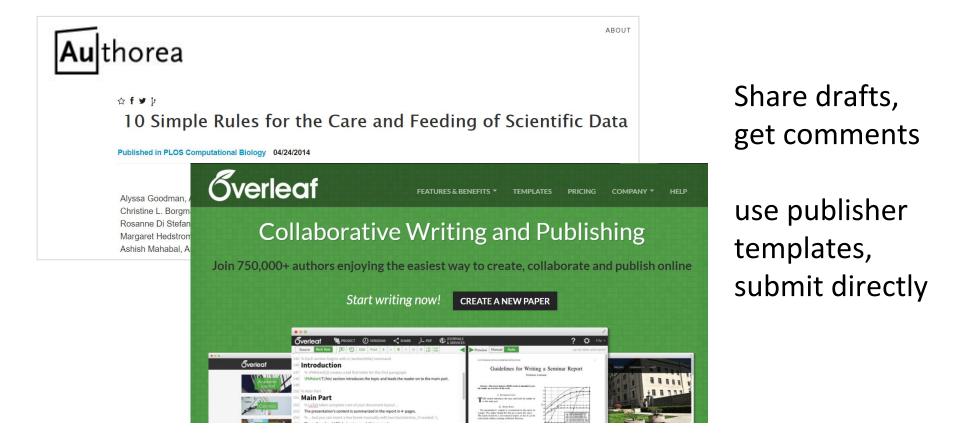
Get feedback from peers, help form your thoughts, feel less alone while doing the analyses. Spot mistakes early on.

sharing protocols e.g. at protocols.io

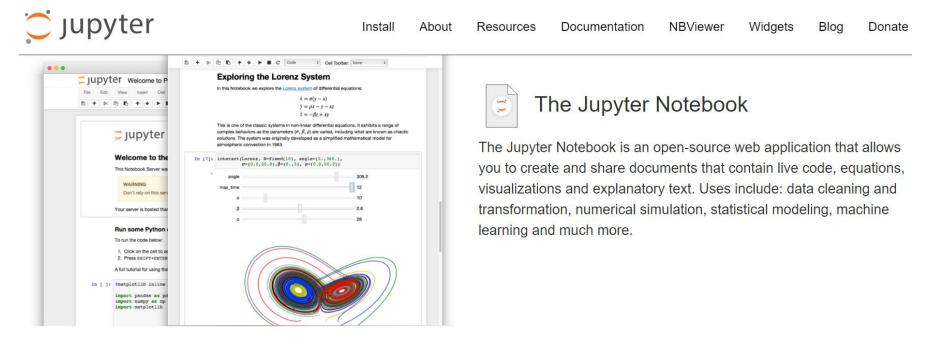


Increasing efficiency and reproducibility by sharing methodology in detail.

collaborative writing, e.g. at Authorea or Overleaf



using actionable formats, e.g. with Jupyter



</>

 \Box



Language of choice

Share notebooks

Interactive widgets

Big data integration

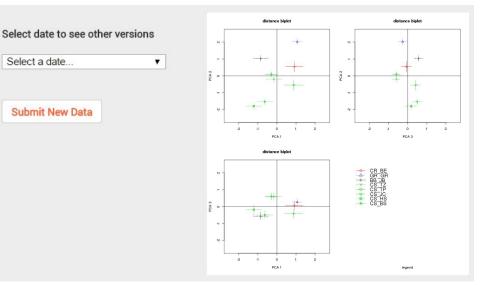
using actionable formats, e.g. with Jupyter

F1000Research Open for Science

RESEARCH ARTICLE

(REVISED Sub-strains of *Drosophila* Canton-S differ markedly in their locomotor behavior [version 2; referees: 3 approved]

Julien Colomb¹, 🔀 Björn Brembs (b) ²



DOI 10.12688/f1000research.4263.2

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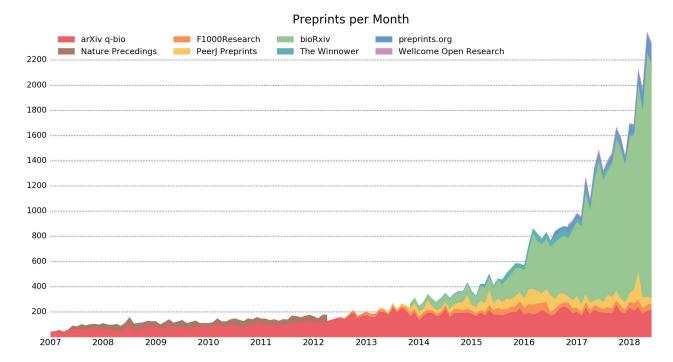
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| environmental | | Ha Ar Ur | arvard Business School Accornic Amel-Zadeh and George niversity of Oxford - Said Bus | ounting & Managemen Serafeim siness School and Har | idence from a Global Surve t Unit Working Paper vard University - Harvard Bus nce, Nonfinancial, Disclosure | iness School | | |
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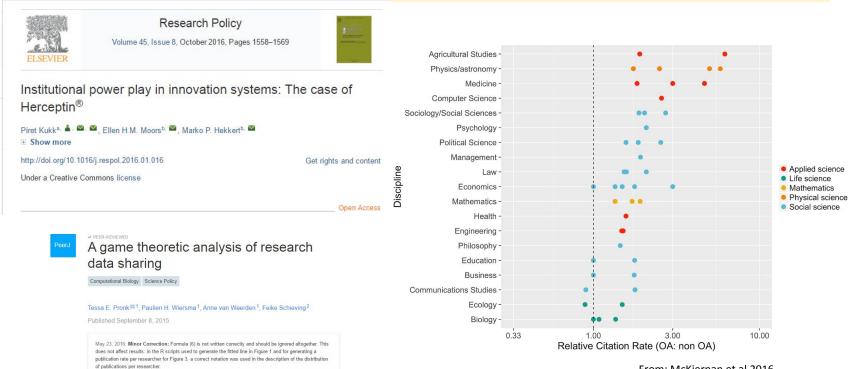
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But also: watch the research frontier.

http://www.prepubmed.org/monthly_stats/

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From: McKiernan et al 2016 http://dx.doi.org/10.7554/eLife.16800

PubMed 26401453

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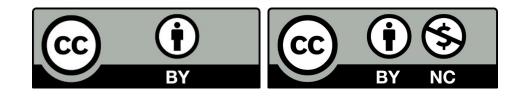


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Publisher copyright policies & self-archiving



publishing open access, with funder mandates





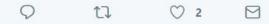
 Publications Are Discoverable and Accessible Online. repository(s) with proper tagging of metadata.

- 2. Publication Will Be On "Open Access" Terms. All publi Creative Commons Attribution 4.0 Generic License (CC BY 4.0 all users of the publication to copy and redistribute the materia and build upon the material, including for any purpose (includ or fees being required.
- Foundation Will Pay Necessary Fees. The foundation we publisher to effect publication on these terms.

Example mandate Gates Foundation



NWO @NWONieuws · 20h Sharing research findings from publications on Ebola will help us to fight the infectious disease. NWO and @ZonMw support @wellcometrust international call to make these publications and research findings openly accessible as soon as possible. nwo.nl/en/news-and-ev...

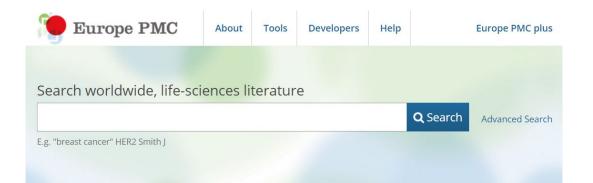


publishing open access, in repositories

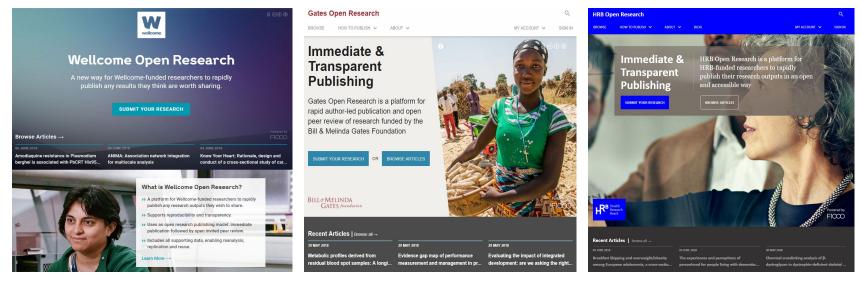


PMC

PubMed Central® (PMC) is a free full-text archive of biomedical and life sciences journal literature at the U.S. National Institutes of Health's National Library of Medicine (NIH/NLM).



publishing open access, on funder platforms

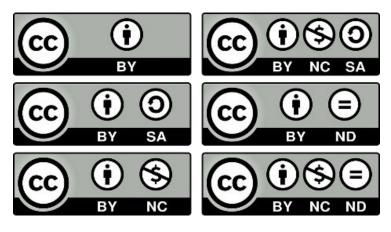


Wellcome

Bill & Melinda Gates Foundation

Health Research Board (Ireland)

Open science and intellectual property – copyright, patents and licenses









General advice:

- Use CCO for data
- Use **CC-BY** for papers, presentations etc.

sharing posters & presentations, e.g. at FigShare



Structure and functionalization of zeolite nanochannel entrances

oloria tabacchi v



Wind Energy Research & Commercialization (WERC) Center David Matthiesen



A Bond-Topology Approach to Ice as Solar Panel Material Daniel Helman v 02/10/2016

Space Weather Monitoring at the

Space Weather Monitoring at the

Peter Gallagher v

Rosse Solar-Terrestrial Observatory

10/09/2014



SunPy: Python for Solar Physics

Start Municel & The Smilly Co-

0

SunPy: Python for Solar Physics Stuart Mumford 23/06/2014

Get 10x more eyeballs for your poster than by just sharing at conferences. Reap benefits of time spent on it.



02/07/2016

14/08/2014

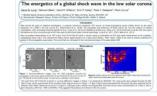
26/08/2014

www.SolarMonitor.org Peter Gallagher v

An inclination to flaring: active

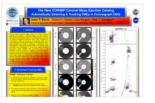
Sophie Murray v

region magnetic field changes duri...



The energetics of a global shock wave in the low solar corona 10/09/2014

David Long v

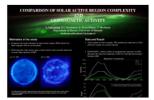


The New CORIMP Coronal Mass Ejection Catalog Jason Byrne v





Determining the periodicity of the sunspot cycle Thomas Wyse Jackson 14/11/2014

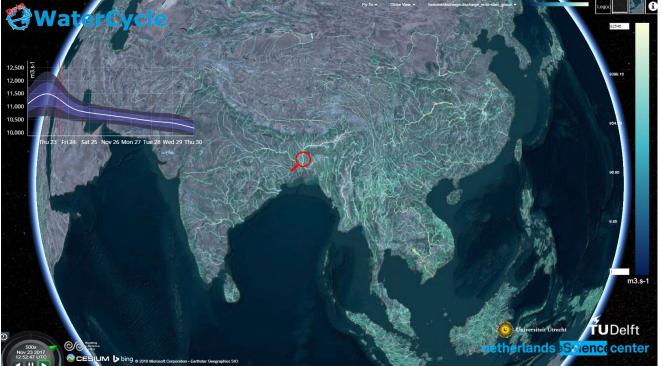


COMPARISON OF SOLAR ACTIVE **REGION COMPLEXITY AND GEOM...** 26/08/2015 Shabnam Nikbakhsh v



First Results from the HELCATS Project Fu Helcats 21/11/2014

openly share research applications



Create direct value and foster support for research

create and maintain a researcher profile (start with ORCID)





using open and/or post-pub peer review e.g. at PubPeer, Peerage of Science, ResearchGate, PubMed Commons, ...

A free service for scientific peer review and publishing

your science, your call

Publications peer reviewed in Peerage of Science

The common redstart as a suitable model to study cuckoohost coevolution in a unique ecological context Samaš P., Rutila J. & Grim T. - *BMC Evolutionary Biology*

| Reviews 1 | PEQ* 4.5 | PAQ** 3.9 | Published |
|-----------|----------|-----------|-----------|
|-----------|----------|-----------|-----------|

Post-fledging movements of white-tailed eagles: Conservation implications for wind-energy development Balotari Chiebao F., Villers A., Ijäs A., Ovaskainen O., Repka S. & Laaksonen T.

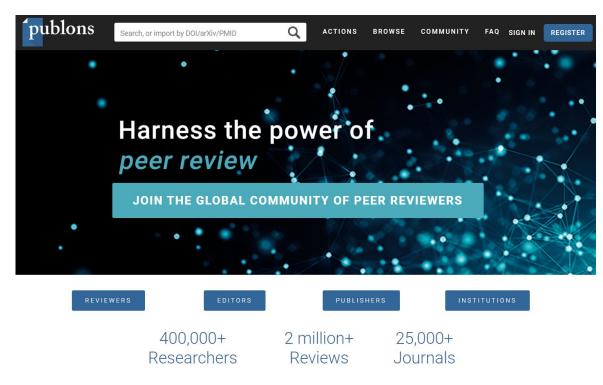
- Ambio

| Reviews 4 | PEQ* 3.6 | PAQ** 3.8 | Publishe |
|-----------|----------|-----------|----------|
| | | | |

Having the reports available, aiding reproducability, helping improve review writing, improve trust, help solving review crisis



claiming credit for peer review e.g. at Publons, ReviewerCredits, and ORCID



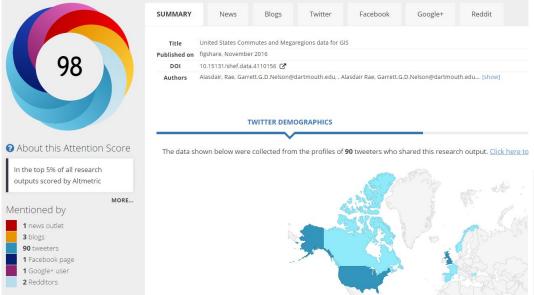
Make reviewer activities visible, make them count in funding, tenure & promotion



adding alternative evaluation, e.g. with altmetrics

United States Commutes and Megaregions data for GIS

Overview of attention for research output published on figshare, November 2016



Assess societal impact (newspapers, reports, blogs etc.) and connect with your 'users', evaluate your outreach



Altmetrics – tools / applications



You can make your workflow more open by ...

assessment outreach publication writing analysis

adding alternative evaluation, e.g. with altmetrics communicating through social media, e.g. Twitter sharing posters & presentations, e.g. at FigShare using open licenses, e.g. CC0 or CC-BY publishing open access, 'green' or 'gold' using open peer review, e.g. at journals or PubPeer sharing preprints, e.g. at OSF, arXiv or bioRxiv using actionable formats, e.g. with Jupyter or CoCalc open XML-drafting, e.g. at Overleaf or Authorea sharing protocols & workfl., e.g. at Protocols.io sharing notebooks, e.g. at OpenNotebookScience sharing code, e.g. at GitHub with GNU/MIT license sharing data, e.g. at Dryad, Zenodo or Dataverse pre-registering, e.g. at OSF or AsPredicted commenting openly, e.g. with Hypothes.is using shared reference libraries, e.g. with Zotero sharing (grant) proposals, e.g. at RIO

00 0 bioRxiv arXiv.org jupyter 🔘 Au sci zenodo h. -

DOI: <u>10.5281/zenodo.1147025</u>

Why Open Science?

- Transparency, accountability
- Efficiency
- Reproducibility & verifiability
- Relevance & stakeholder involvement

Open science policy – at multiple levels





- Open Access (& business models)
- Open data
- European Open Science Cloud
- Altmetrics
- Rewards
- Research integrity
- Education and skills
- Citizen science

- Full open access to publications
- Research data suitable for reuse
- Recognition and rewards
- Promotion and support
- Citizen science



Universiteit Utrecht

- Open access to publications
- Open and FAIR research data
- Sharing code and software
- Outreach and public engagement
- Rewards and incentives

Open Science is

Open to participation

- No barriers based on race, gender, income, status, language
- Involvement of societal partners in research priority setting
- Evaluations () that include societal relevance
- Citizen science ()

Open to (re)use

- Open Access, for people and machines, to:
 - Proposals and applications
 - Data 💮 🔿
 - Code
 - Preprints, working papers
 - Papers and books
 - Reviews and comments
 - Posters and presentations
- Open, non-proprietary standards
- Open licences
- Full documentation of process

Open to the world

- o Translations
- Plain language explanations
- Outreach beyond academia
- Open to questions from outside academia
- Curation and annotation of non-scholarly information
- Participation in public debate

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Translations

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- Open to questions from outside Ο academia
- Curation and annotation of \cap non-scholarly information
- Participation in public debate



Open science policy – open access



Plan S

Open science policy – open access

Dansk Open Access-strategi får høvl af eksperter

»Den danske strategi har rygrad som en medisterpølse,« mener direktør for Open Access-vejviser. Forsker i videnskabshistorie er uenig.



https://videnskab.dk/kultur-samfund/dansk-open-access-strategi-faar-hoevl-af-eksperter

Open science policy – monitoring



Home > Research and innovation > Strategy > Goals of research and innovation policy > Open Science > Open science monitor

Open science monitor

Tracking trends for open access, collaborative and transparent research across countries and disciplines.

Trends for open access to publications

Data and case studies covering access to scientific publications. Bibliometric data as well as data on the policies of journals and funders are available.

Facts and Figures for open research data

Figures and case studies related to accessing and reusing the data produced in the course of scientific production.

Data on open collaboration

Figures on availability of scientific APIs, open code policies, citizen science projects as well as case studies.

Open Science: how you can make it work morning programme

- 9:00-9:15 Welcome
- 9:15-11:00 Session 1: Intro to Open Science
- 11:00-11:15 Coffee break
- 11:15-11:45 Talk: Open Science from a European policy perspective
- 11:45-12:00 Discussion
- 12:00-13:00 Lunch and networking at the Faculty Club

Open science: how to make it work Afternoon programme

- 13:00-14:00 Session 2: Open Science in the full research workflow (in the Library Forum, with two guest flash presentations)
- 14:00-14:15 Coffee Break
- 14:15-15:45 Session 3: Open Science tools & practices
- 15:45-16:00 Wrapping up
- 16:00-17:00 Mingling and after work drinks @Café Nexus

Session 2: Open science in the full research workflow

You can make your workflow more open by ...

assessment outreach publication writing analysis

adding alternative evaluation, e.g. with altmetrics communicating through social media, e.g. Twitter sharing posters & presentations, e.g. at FigShare using open licenses, e.g. CC0 or CC-BY publishing open access, 'green' or 'gold' using open peer review, e.g. at journals or PubPeer sharing preprints, e.g. at OSF, arXiv or bioRxiv using actionable formats, e.g. with Jupyter or CoCalc open XML-drafting, e.g. at Overleaf or Authorea sharing protocols & workfl., e.g. at Protocols.io sharing notebooks, e.g. at OpenNotebookScience sharing code, e.g. at GitHub with GNU/MIT license sharing data, e.g. at Dryad, Zenodo or Dataverse pre-registering, e.g. at OSF or AsPredicted commenting openly, e.g. with Hypothes.is using shared reference libraries, e.g. with Zotero sharing (grant) proposals, e.g. at RIO

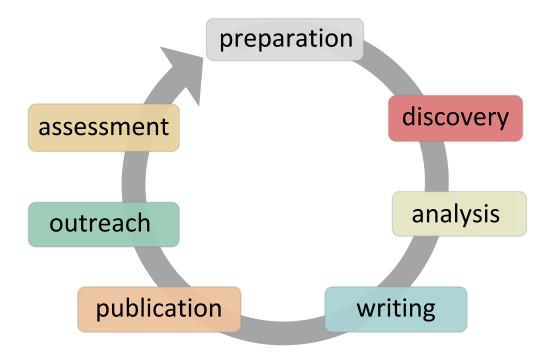
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DOI: <u>10.5281/zenodo.1147025</u>

Open Science practices

cite OA versions of sharing protocols use easily attain , tore data in the most literature 2 software to a vone to rep openly, online data an hat possible rovide *`ations* rest translate research objects refuse to be part of INE Public / Pau CONTRACTOR OF THE SECONDER THE oct out of the second in world languages all male or all white 'ish preprints, in a bublicati Arafting panels ge feedback / ., peer review posals ູ ແລເອ before generating your own

https://doi.org/10.6084/m9.figshare.c.3685048.v1



Exploration: going in depth

- 1. What? Select a practice
- 2. Why? What would be its benefit: for yourself and others?
- 3. Using what? Select one or more tools/platforms
- 4. How? Explore the tools/platforms, see how it works
- 5. Who with? Who/what would you need to be able to do/advise this?
- **6. Yes /no?** What would make you decide to do/advise this? Bonus:
- 7. Who else? Is this already being done at your institution? By whom?

Record your choices/actions/considerations on a white sheet

Exploration: getting ideas

- •Practices on the wall and the table
- Presentation slides (<u>tinyurl.com/OS-CBS</u>)
- •Rainbow image in your handout
- •Tools database (if you already know what you're looking for):

bit.ly/innoscholcomm-list

Tools database



400+ Tools and innovations in scholarly communication

| | web based tools a researcher can use Bianca Kramer & Jeroen Bosman (and you?) | | | | |
|----------------------|--|--|--|--|--|
| authors | | | | | |
| contact | @MsPhelps & @JeroenBosman, both at Utrecht University Library | | | | |
| url: | https://docs.google.com/spreadsheets/d/1KUMSeg_Pzp4KveZ7pb5rddcssk:1XBTiLHniD0d3nDgo | | | | |
| friendly url: | http://bit.ly/innoscholcommHist | | | | |
| related to poster. | http://dx.doi.org/10.6084/m9.figshare.1286826 | | | | |
| related to website: | https://innoscholcomm.silk.co/ | | | | |
| accompanying survey: | https://101innovations.wordpress.com/ | | | | |
| background: | This is a shared database that grew out of the "101 innovations in scholarly communication" project. When we published the 101 list of selected innovations our database already contained some 200 innovations/tools. The 101 selection was strictly on innovativeness and thus did not contain recent tools if they where not innovative compared to older ones with the same functionality, even if the more recent ones were more popular or well-known. The database shared here has dropped that strict innovativeness criterion and thus contains multiple tools offering basically the same functionality. The masterfile that this database is derived from is still being worked on. Additional fields may become available here in a later stage. | | | | |

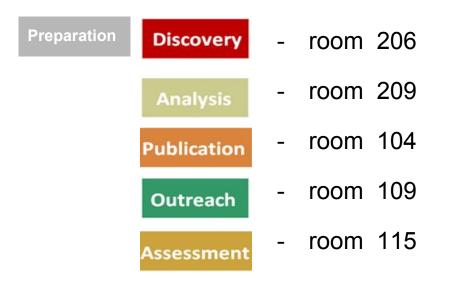
http://bit.ly/innoscholcomm-list

400+ Tools and innovations in scholarly communication

| Cite This For Me | https://www.citethisforme.c | 2012 | reference management | 6 | Reference management tool, shared bibliographies | reference management, with cite/bibliography options |
|---------------------------------|-----------------------------|------|----------------------|---|---|---|
| Colwiz | https://www.colwiz.com/ | 2012 | reference management | 6 | reference management | reference management, with cite/bibliography options |
| Docear | http://www.docear.org/ | 2011 | reference management | 6 | reference manager, writing platform, w/ mindmapping feature, literature suggestions based on mindmaps | reference management, with cite/bibliography options |
| EndNote | http://endnote.com/ | 1988 | reference management | 6 | reference management | reference management, with cite/bibliography options |
| F1000 Workspace (formerly beta) | http://f1000.com/beta/ | 2014 | reference management | 6 | reference management, making/sharing annotations in papers, commenting on references | reference management, with cite/bibliography options |
| Mendeley | http://www.mendeley.com/ | 2008 | reference management | 6 | reference management | reference management, with cite/bibliography options |
| PaperBox | http://www.paper-box.co/ | 2012 | reference management | 6 | cloud-based reference + pdf management system | reference management, with cite/bibliography options |
| PapersApp (Mekentosj -) | http://www.papersapp.com/ | 2007 | reference management | 6 | reference management | reference management, with cite/bibliography options |
| Proquest Flow | https://flow.proquest.com/ | 2013 | reference management | 6 | reference management | reference management, with cite/bibliography options |
| Reference Manager | http://www.refman.com/ | 1984 | reference management | 6 | reference management | reference management, with cite/bibliography options |
| RefWorks | http://www.refworks.com/ | 2001 | reference management | 6 | reference management | reference management, with cite/bibliography options |
| Zotero | https://www.zotero.org/ | 2006 | reference management | 6 | reference management | reference management, with cite/bibliography options |
| Qiqqa | http://www.qiqqa.com/ | 2010 | reference management | 6 | free reference manager | reference management, with citing/bibliography options |

For checking functionalities and finding alternatives for tools that you are not content with http://bit.ly/innoscholcomm-li

Breakout rooms (14:15 - 15:00)



Session 3: Open science practices and tools

Open Science practices

cite OA versions of sharing protocols use easily attain , tore data in the most literature 2 software to a vone to rep openly, online data anhat possible rovide *`ations* rest translate research objects refuse to be part of INE Public | Par CONTRACTOR OF THE SECONDER THE oct out of the second in world languages all male or all white 'ish preprints, in a bublicati Arafting panels ge feedback / ., peer review posals ູ ແລເອ before generating your own

https://doi.org/10.6084/m9.figshare.c.3685048.v1

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- 7. Who else? Is this already being done at your institution? By whom?

Record your choices/actions/considerations on a white sheet

Principles of Open Scholarly Infrastructure

Trust in how it's run

- Broad coverage
- Stakeholder governed
- Non-discriminatory
- Transparent operations
- Cannot lobby
- Living will
- Incentives to wind down

Trust it will still be there

- Time-limited funds only for time-limited uses
- Generate a surplus
- Contingency fund
- Revenue from services
- Mission consistent

Trust there is a backup plan

Can be "forked"

- Open Source
- Open Data
- Available Data
- Patent non-assertion

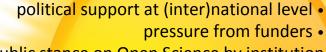
http://dx.doi.org/10.6084/m9.figshare.1314859

Barriers and motivations



Barriers and motivations

- assessment criteria
- institutional policies/culture
- PI demands
- learning curves
- agreements with collaborators
- uncertainty over effects & legitimacy



public stance on Open Science by institution

- user-friendly and powerful tools
 - interoperability
 - role models •
 - attention for positive effects •



Why should you do this?

Because you have to, sometimes

- Funder mandates & requirements for open access
- Funder and journal mandates for open data
- institutional and national open science policies

Because it delivers and feels good

- Getting more feedback and improve based on that
- Finding co-authors
- Receiving more citations with OA and tweeted pubs
- Increase societal impact, help solve problems

But what about....?

- "High impact journals" role in evaluation
- Impact factors?
- APC Open Access costs? •
- The "version of record"?
- - Too limited, we need smart/stable linking
 - Is that happening? Should we foster it?

nationally; green Open Access

- Many universities / funders signed DORA
- Impact factors <u>very flawed</u>
- APCs redressed by funders, sometimes

Scooping

Developments towards good, open and efficient research

Slow, difficult

Debunking impact factor thinking

Debunking data scooping myth

Changing version of record thinking

Fast, smooth, easy

Preprint adoption by publishers & researchers

Data management policies at funders

ORCID adoption



http://101innovations.wordpress.com