

## Feedback on the *Essentials 4 Data Support* training in Aalborg, 12-13 April 2016

We received 25 feedback forms.

The remarks below are listed in no particular order; text in square brackets was added by the coaches.

*Rating on a scale from 1 (poor) to 5 (excellent)*

	1	2	3	4	5	Not answered	Average <sup>1</sup>
Overall evaluation of the training			9	12	4		3,8
Usefulness of the presented content			10	10	5		3,5
Usefulness of the training website		1	5	5	12	2	4,2
Fulfillment of the training goals			6	17		2	3,7
Competence of the trainers			9	12	5		4

*What did you find most useful in this training?*

- Second day description of Dutch solutions and legal foundation
- Assignments
- Networking opportunities
- Presentations (speak up, please)
- The walk-through [?] and discussions in plenum
- The presentations and the chance to meet with the staff from other universities
- The introductions to all the elements [meaning? Perhaps the fact that the respondent has been introduced to the topics?]
- The exercises
- Variation: presented content & work in groups
- Labs [probably datalabs]
- Meeting other persons with the same tasks
- I like very much the DMP exercise. I would like to do something like this at our university.
- I also like to have the time we had for discussion and to hear all the comments of other colleagues.
- Tuesday's programme
- Now have an idea of what to bring to the attention of researchers
- What is a DMP really? DMP was very fluffy concept before the course
- New info (for me) about licences, data formats, storing versus archiving
- Exercises were good for getting perspectives and networking > learning other approaches
- The exercises were a great way to discuss a lot of matters related to RDM
- Exercises. Input on how to support researchers in "live situations". Good to work on danish examples like you asked us to.
- Looking at datamanagement in its entirety
- Cross-university interaction
- The DMP template!
- Exercises
- Data management plan exercise
- Training sessions
- The basics. Getting clarification and some of the discussions/exercises
- Exercises, networking possibilities, training website & material
- Good online resources, fine exercises, nice and friendly trainers
- Group discussions were very useful

<sup>1</sup> A 2-rating means factor 2, a 3-rating factor 3 etc.

*What did you find least useful in this training?*

- Introduction/overview of Dutch scope [RDNL slides?]
- Tuesday morning [without the trainers]
- Group work: confusing and bad organised on Tuesday [probably the DMP assignment]
- The two first hours Tuesday [without the trainers]
- The more in depth stuff because I don't know it I'm ever going to work with this field
- Nothing
- Maybe I would have liked to get deeper or more extensive info on archiving formats and selection of data for archiving
- The Dutch context. Would have preferred a DK context, but we have nothing to show for yet. [In preparing the training the Forum decided not to include assignments ahead of the training, otherwise it might have been an idea to send Dutch information in advance and ask the participants to prepare the Danish counterpart.]
- Of course the website was mostly focused on Dutch infrastructure/services, sometimes a bit hard to figure out how that (could/would) work in Denmark
- Danish legal system may also be different to Dutch
- A bit more evaluation at the work produced [we chose not to give systematic feedback when participants had already given feedback as part of the assignment. The stakeholder exercise has not been evaluated; would have been better when we would have had more time]
- I could use more inputs on how to create incentives for researchers to share research data. And more inputs on real examples on how RDM is handled and implemented in different organisations (cases)
- Issue of ownership of data could have been discussed more
- Would be nice with more danish sharing/archiving examples
- The introduction on day 1 was too long
- I think it could have been done in 1 day. Networking was nice – great people, but it didn't require 2 days
- Idea: the DMP exercise on day 1 didn't work well for me. I couldn't read the tekst on the posters. An idea would be to actually fill the DMP online and then access it online for the plenum discussion and fill in/comment yourself. [in the regular course the participants share their DMPs via the forum]
- Formulating learning goals > it would be useful to refer back to them, then they don't feel disconnected from the course content [we agree]
- Perhaps a better introduction to "best practices" in relation to DMP; maybe some do's and dont's
- There was little time to follow up in plenum